



January 2026

Year 9 Curriculum Overview - Spring Term

Dear Families,

I hope this letter finds you well. As we begin the spring term, we would like to congratulate all our pupils on the fantastic effort and progress they made during the first term. It has been wonderful to see their hard work and enthusiasm for learning.

With the new term underway, I would like to share an overview of the subjects and topics your child will be studying over the coming weeks. At St Thomas More, we firmly believe that strong partnerships between home and school are key to pupil success, and we deeply value the role you play in supporting your child's education.

Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

Year 9 Term 2 Curriculum

| Subject | Topics |
|---------------------|--|
| English | The Story of Tragedy - <i>Romeo and Juliet</i> |
| Maths | Probability & Statistics <ul style="list-style-type: none"> • Venn Diagrams • Time Series • Probability Tree Diagrams Geometry & Measures <ul style="list-style-type: none"> • Pythagoras • Trigonometry of Right-Angled Triangles (SOHCAHTOA) • Arcs and Sectors • Volume and Surface Area of Cylinders |
| Science | Biology - Enzymes |
| | Chemistry of the atmosphere |
| | Physics - Energy resources, Power and Efficiency |
| Religious Education | Galilee to Jerusalem - the costs and rewards of discipleship, and vocation; and Desert to Garden - sin, atonement and redemption. |



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| <p>History</p> | <p>What impact did WWII have on the lives of people? 2a) What impact did WWII have on the lives of people? 2b) Why must everyone learn about the Holocaust?</p> |
| <p>Geography</p> | <p>Contrasting environments Growing cities</p> |
| <p>French</p> | <p>Communication and Comprehension</p> <ul style="list-style-type: none"> ● Weekend routine ● Family and friendships ● Discussing positive role models ● Talking about different celebrations <p>Phonics i - MIS difficile eu - généreux u-MIS- tu ou MIS- jaloux SFE MIS grande/timide an-10 ans, enfant on-MIS mos/ton/son è - frère mère oi- MIS moi, toi ch-chat len-bien ain-MIS copain ai(eh)-irai vais er - on er verb infinitive</p> <p>Grammar and Language Structure</p> <ul style="list-style-type: none"> ● Reflexive verbs ● Sequencers ● Conjunctions ● Adjectives ● Direct object pronouns ● Perfect, present and near future tenses <p>Cultural awareness: French role models</p> |
| <p>Music</p> | <p>Film Music: Melody & Tonality Video Games: Sonority & Texture</p> |





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| Information Technology (ICT) | Data science Representations - going audiovisual |
| Food and Nutrition (12 week Carousel during the year) | Cultural, Religious, and Ethical Food Choices Principles of Cleaning and Cross-Contamination |
| Design and Technology (12 week Carousel during the year) | Iconic Designer Clock |
| Art | North East part 1: <ul style="list-style-type: none"> ● Skills & Techniques using different 2d media to record North East landmarks & Architecture. ● Exploring artists or movements linked to projects. ● Developing design ideas. |
| Physical Education | Individual Games Health Related Exercise |
| Wider Curriculum | Pupils will study the following key concepts over the year: <ul style="list-style-type: none"> ● Health & Wellbeing ● Sex & Relationships ● Living in the Wider World ● Keeping Safe ● Careers ● Character, Culture and Morality |

[The Taught Curriculum - School Website](#)

General Tips for Supporting Your Child's Progress

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they're learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child's homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.





- Praise and Encouragement: Celebrate your child’s achievements, both big and small, to build confidence and motivation.

Parents’ Evening (Online)

Year 9 Parents’ Evening - Thursday 5th February 2026

KS4 Pathways Evening

Thursday 29th January 2026 - 5pm - 6.30pm

Assessment dates this academic year:

Key Stage 3 Raising Achievement Plan (Preparing for End of Year Assessment)

Monday 20th April 2026

Key Stage 3 End of Year Assessment Module 2

Week commencing Monday 1st June 2026

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

| St Bernadette | St Catherine Laboure | St John Fisher | St Therese |
|--|--|--|--|
| STM-StBQueries@stm.bwcet.com | STM-StCLQueries@stm.bwcet.com | STM-stjfqueries@stm.bwcet.com | STM-sttqueries@stm.bwcet.com |

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher

